

Permutation- and Rank-Based Methods

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- ▶ Two-sample data
 - ▶ two-sample t tests and Welch t -tests (Review)
 - ▶ permutation test
 - ▶ (Wilcoxon) rank-sum test (aka. Mann-Whitney U test)
- ▶ Multi-sample data (one-way ANOVA data)
 - ▶ permutation test
 - ▶ Kruskal-Wallis test
- ▶ Matched-pair data
 - ▶ permutation test
 - ▶ (Wilcoxon) signed-rank test

Two-Sample t -Test (Review)

For an experiment with two treatments

$$y_{ij} = \mu_i + \varepsilon_{ij}, \quad \varepsilon_{ij}'\text{s are i.i.d. } \sim N(0, \sigma_i^2)$$

for $i = 1, 2, j = 1, \dots, n_i$

To test $H_0: \mu_1 = \mu_2$ v.s. $H_a: \mu_1 \neq \mu_2$, assuming $\sigma_1^2 = \sigma_2^2$, the t -statistic is

$$t = \frac{\bar{y}_{1\bullet} - \bar{y}_{2\bullet}}{\sqrt{s_p^2 \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} \sim t_{n_1+n_2-2} \text{ under } H_0,$$

where

$$s_p^2 = \frac{\sum_{j=1}^{n_1} (y_{1j} - \bar{y}_{1\bullet})^2 + \sum_{j=1}^{n_2} (y_{2j} - \bar{y}_{2\bullet})^2}{n_1 + n_2 - 2} = MSE,$$

called the “**pooled sample variance**”, is an estimate of the common variance $\sigma^2 = \sigma_1^2 = \sigma_2^2$.

Welch t -Test (Review)

for Comparing Two Normal Populations with Unequal Spreads

When $\sigma_1^2 \neq \sigma_2^2$, we use the Welch t -statistic

$$t = \frac{\bar{y}_{1\bullet} - \bar{y}_{2\bullet}}{\sqrt{s_1^2/n_1 + s_2^2/n_2}},$$

where σ_1^2 and σ_2^2 are estimated separately using the sample variances, s_1^2 and s_2^2 , of the 2 groups,

$$s_1^2 = \frac{\sum_{j=1}^{n_1} (y_{1j} - \bar{y}_{1\bullet})^2}{n_1 - 1} \quad \text{and} \quad s_2^2 = \frac{\sum_{j=1}^{n_2} (y_{2j} - \bar{y}_{2\bullet})^2}{n_2 - 1}$$

The Welch t -statistic has an approximate (not exact) t -distribution with $df = \nu$ where

$$\nu = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{1}{n_1 - 1} \left(\frac{s_1^2}{n_1}\right)^2 + \frac{1}{n_2 - 1} \left(\frac{s_2^2}{n_2}\right)^2}.$$

This is known as the **Welch-Satterthwaite Method**.

Example: Rat's Diet Experiment

- ▶ Objective: to investigate the effect of high protein diet on weight gain.
- ▶ 8 rats available, randomly choose 4 to be fed with beef, the remaining 4 fed with cereal.
- ▶ Response: weight gain (in grams) over a period of time.

- ▶ Results:

<i>Protein source</i>	<i>Weight gain</i>				<i>Mean</i>	<i>SD</i>
Cereal	111	56	86	92	86.25	22.81
Beef	104	118	117	111	112.50	6.54

- ▶ Questions: Does beef diet yield higher weight gain than cereal diet?

Example: Two-Sample t -Test for Rat's Diet Experiment

<i>Protein source</i>	<i>Weight gain</i>				<i>Mean</i>	<i>SD</i>
Cereal	111	56	86	92	$\bar{y}_{1\bullet} = 86.25$	$s_1 = 22.81$
Beef	104	118	117	111	$\bar{y}_{2\bullet} = 112.50$	$s_2 = 6.54$

If assuming $\sigma_1^2 = \sigma_2^2$, the pooled sample variance is

$$\begin{aligned} s_p^2 &= \frac{\sum_{j=1}^{n_1} (y_{1j} - \bar{y}_{1\bullet})^2 + \sum_{j=1}^{n_2} (y_{2j} - \bar{y}_{2\bullet})^2}{n_1 + n_2 - 2} \\ &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2} = \frac{3(22.81)^2 + 3(6.45)^2}{4 + 4 - 2} \approx 280.96 \end{aligned}$$

and the t -statistic is

$$t = \frac{\bar{y}_{1\bullet} - \bar{y}_{2\bullet}}{\sqrt{s_p^2 \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} = \frac{86.25 - 112.50}{\sqrt{280.96 \left(\frac{1}{4} + \frac{1}{4} \right)}} \approx -2.21 \sim t_{4+4-2} = t_6$$

The two sided P -value is $2P(t_6 > 2.21) = 0.0687$.

Example: Welch t -Test for Rat's Diet Experiment

<i>Protein source</i>	<i>Weight gain</i>				<i>Mean</i>	<i>SD</i>
Cereal	111	56	86	92	$\bar{y}_{1\bullet} = 86.25$	$s_1 = 22.81$
Beef	104	118	117	111	$\bar{y}_{2\bullet} = 112.50$	$s_2 = 6.54$

The Welch t -statistic is

$$t = \frac{\bar{y}_{1\bullet} - \bar{y}_{2\bullet}}{\sqrt{s_1^2/n_1 + s_2^2/n_2}} = \frac{86.25 - 112.50}{\sqrt{\frac{22.81^2}{4} + \frac{6.54^2}{4}}} \approx -2.21 \sim t_\nu$$

and the degrees of freedom ν is

$$\nu = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{1}{n_1-1} \left(\frac{s_1^2}{n_1}\right)^2 + \frac{1}{n_2-1} \left(\frac{s_2^2}{n_2}\right)^2} = \frac{\left(\frac{22.81^2}{4} + \frac{6.54^2}{4}\right)^2}{\frac{1}{3} \left(\frac{22.81^2}{4}\right)^2 + \frac{1}{3} \left(\frac{6.54^2}{4}\right)^2} = 3.48$$

The two sided P -value is $2P(t_{3.48} > 2.21) = 0.1013$.

Two-Sample t -Tests In R (Review)

```
> cereal = c(111, 56, 86, 92)
> beef = c(104, 118, 117, 111)
> t.test(cereal, beef, var.equal = T)
      Two Sample t-test
```

```
data: cereal and beef
t = -2.2147, df = 6, p-value = 0.06869
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -55.251755  2.751755
sample estimates:
mean of x mean of y
 86.25    112.50
```

```
> t.test(cereal, beef)
      Welch Two Sample t-test
```

```
data: cereal and beef
t = -2.2147, df = 3.477, p-value = 0.1013
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -61.202402  8.702402
sample estimates:
mean of x mean of y
 86.25    112.50
```

Assumptions

The two-sample t -test and Welch t -test are appropriate when the noise ε_{ij} are independent and at least one of the following two assumptions is met

- ▶ the noise ε_{ij} have normal distributions
- ▶ the number of observations is large enough ($> 30?$) in each group (but the noise may not be normal)

Large experiments are often time-consuming and expensive and hence may not be affordable.

Permutation Test

Permutation Test

H_0 : the two diets have the same effect on weight gain

H_a : beef diet yields higher weight gain

A reasonable measurement for the effect of beef over cereal is

$$T = \bar{Y}_{beef} - \bar{Y}_{cereal}$$

- ▶ If H_0 is true, the weight gain of 8 rats would be

$$\{111, 56, 86, 92, 104, 118, 117, 111\}$$

no matter fed with beef diet or cereal diet. The variation in weight gain is simply the natural variation in rats. Some rats grow faster, some slower. We just happen to assign more fast-growing rats to the beef group.

- ▶ Under H_0 , the four observations in the treatment group are like 4 random draws without replacement from the total of 8 outcomes

The test-statistic T we observed is

$$T = \frac{104 + 118 + 117 + 111}{4} - \frac{111 + 56 + 86 + 92}{4}$$

$$= 112.5 - 86.25 = 26.25$$

Of the $\binom{8}{4} = \frac{8!}{4!(8-4)!} = 70$ possible draws of 4 from 8 rats $\{104, 118, 117, 111_a, 111_b, 56, 86, 92\}$,

beef diet				cereal diet				test-statistic T
118	117	111 _a	111 _b	104	92	86	56	29.75
118	117	111 _a	104	111 _b	92	86	56	26.25
118	117	104	111 _b	111 _a	92	86	56	26.25 ← observed
118	104	111 _a	111 _b	117	92	86	56	23.25
104	117	111 _a	111 _b	118	92	86	56	22.75
		⋮				⋮		
104	92	86	56	118	117	111 _a	111 _b	-29.75

only 3 of them result in differences at least as extreme as the one we observed (26.25). The **one-sided** P -value is $3/70 \approx 4.3\%$.

Two-Sided Permutation Test

For a two-sided test

H_0 : the two diets have the same effect on weight gain

H_a : the two diets have different effects on weight gain

a reasonable test statistic is $|T| = |\bar{Y}_{beef} - \bar{Y}_{cereal}|$.

By swapping rats in the two groups, we get allocations in the other extreme.

beef diet				cereal diet				test-statistic T	
118	117	111 _a	111 _b	104	92	86	56	29.75	
118	117	111 _a	104	111 _b	92	86	56	26.25	
118	117	104	111 _b	111 _a	92	86	56	26.25	← observed
		⋮				⋮		⋮	
111 _a	92	86	56	118	117	104	111 _b	-26.25	
111 _b	92	86	56	118	117	111 _a	104	-26.25	
104	92	86	56	118	117	111 _a	111 _b	-29.75	

The **two-sided** P -value is thus **twice** the **one-sided** P -value,
 $2 \times 3/70 = 6/70 \approx 8.6\%$.

Two-Sample Permutation Test

Say we have data y_{11}, \dots, y_{1n_1} from the treatment group and y_{21}, \dots, y_{2n_2} from control group.

According to H_0 , the treatment makes no difference. So we may mix up the two groups. Any n_1 of the total of $n_1 + n_2$ observations is as likely to be our observations in the treatment group.

Test Procedure:

1. Find the observed difference in means: $d_{observed} = \bar{y}_1 - \bar{y}_2$.
2. For each of the $\binom{n_1+n_2}{n_1}$ allocation of units to the treatment and control group, find the mean differences of the two group

$$d_{new} = \bar{y}_{1,new} - \bar{y}_{2,new}.$$

3. If one-sided, the P -value is the number of allocations having d_{new} at least as great as d_{obs} , over $\binom{n_1+n_2}{n_1}$, if expect to observe greater responses in group 1.
4. If two-sided, the P -value is the number of allocations with $|d_{new}|$ at least as great as $|d_{obs}|$, over $\binom{n_1+n_2}{n_1}$.

Approximate P -value for Permutation Test

When the sample sizes n_1 and n_2 are large, it is labor-intensive to find the exact P -value by counting of more extreme cases. Nonetheless, one can estimate the exact P -value by sampling from the possible permutations. We will demonstrate using the Rats' diet experiment.

1. Sample $n_1 = 4$ observations without replacement from the set of all observations $\{111, 56, 86, 92, 104, 118, 117, 111\}$ and pretend that is the beef group, and the rest is the cereal group. Find the mean differences of the two groups $d_{new} = \bar{y}_{1,new} - \bar{y}_{2,new}$.
2. Repeat the first step a huge number M of times. We have a mean difference d for every repetition.
3. Count the number k of repetitions that produce mean difference at least as extreme as the mean difference of the original grouping.
4. When M is large enough, k/M is an approximate P -value.

Permutation Test in R

There is no build-in R function for permutation test (at least to my knowledge), but it's not hard to write our own code to find an approximate P -value.

The `sample()` function in R can randomly permute the observations.

```
> wtgain = c(111, 56, 86, 92, 104, 118, 117, 111)
> newwtgain = sample(wtgain); newwtgain
[1] 111 118 86 56 104 117 111 92
```

Let's pretend that the first $n_1 = 4$ observations after permutation are in the cereal group, and the rest in the beef group, and then compute the mean difference of the two group.

```
> diff = mean(newwtgain[5:8])-mean(newwtgain[1:4]); diff
[1] -13.25
```

Permutation Test in R

Let's repeat the above $M = 10000$ times.

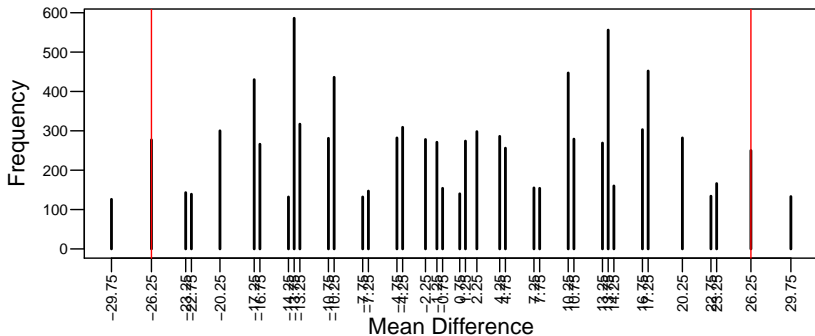
```
M = 10000
diff = vector("numeric",length=M)
for(i in 1:M){
  newwtgain = sample(wtgain)
  diff[i] = mean(newwtgain[5:8])-mean(newwtgain[1:4])
}
```


Now that's take a look at the frequencies of the values of the mean difference we obtained. (The result may vary from simulation to simulation).

```
> table(diff)
diff
-29.75 -26.25 -23.25 -22.75 -20.25 -17.25 -16.75 -14.25 -13.75 -13.25
   147   275   125   143   277   399   296   138   540   297
-10.75 -10.25  -7.75  -7.25  -4.75  -4.25  -2.25  -1.25  -0.75   0.75
   265   455   144   131   302   309   302   273   138   134
  1.25   2.25   4.25   4.75   7.25   7.75  10.25  10.75  13.25  13.75
   299   264   267   298   133   144   413   308   317   631
 14.25  16.75  17.25  20.25  22.75  23.25  26.25  29.75
   144   282   451   257   120   150   283   149
> obsdiff = mean(wtgain[1:4])-mean(wtgain[5:8]); obsdiff
[1] 26.25          # observed mean difference
> sum(abs(diff) >= obsdiff)
[1] 854
```

Among the 10000 mean differences, we see $147 + 275 + 283 + 149 = 854$ of them have absolute values \geq the observed mean difference 26.25. So the 2-sided P -value is estimated to be $854/10000 = 0.0854$, not far from the exact P -value, $6/70 \approx 0.0857$.

```
> plot(table(diff), ylab="Frequency", xlab="Mean Difference")
```



The (simulated) distribution of the mean difference is not close to a normal or t distribution. This is because the sizes of the two samples are small.

Permutation Test for Observational Studies

- ▶ When used to analyze randomized experiments, permutation tests are called **randomization tests**. This is the name used Chapter 2 in Oehlert's textbook.
- ▶ When analyzing observational studies, permutation tests don't have the natural interpretation as when analyzing randomized experiments that the chance mechanism come up from random assignment.
- ▶ When analyzing observational studies, the H_0 of the permutation test is that the population distributions of the two samples are equal. Thus any observation can come from either population.

When to Use Permutation Test?

- ▶ When sample sizes are very small, and hence it's hard to check the normality assumption, permutation test is a nice alternative to the conventional t -test or Welch t -test.
- ▶ Permutation test is still subject to the effect of outliers.
- ▶ When the SD of one sample appear to much larger (e.g., over 4 or 5 times larger) than the SD of the other sample, then comparison of two populations is not simply the comparison of the two means. It might be better transforming the data to mitigate the unequal variance problem.

Rank-Sum Test

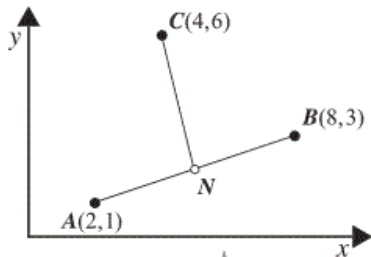
Example: Cognitive Load Theory in Teaching

— A Randomized Experiment

Consider the following problem in coordinate geometry.

Point A has coordinates $(2, 1)$, point B has $(8, 3)$, and point C has $(4, 6)$. What is the slope of the line that connects C to the midpoint between A and B?

Presenting the solution as a worked problem, a conventional textbook shows a picture of the layout, gives a discussion in the text, and then provides the lines of algebraic manipulation leading to the right answer. (See the next slide). Recent theoretical developments in cognitive science suggest that splitting the presentation into the 3 distinct units of diagram, text, and algebra imposes a heavy, extraneous cognitive load on the student. The requirement that the student organize and process the separate elements constitutes a cognitive load.



Solution: The coordinates of N are:

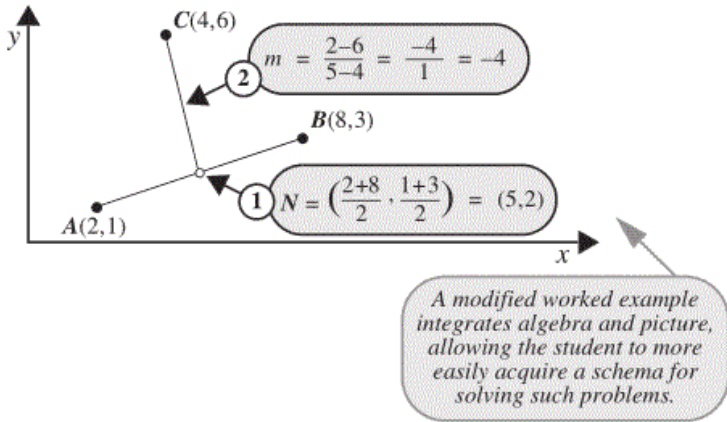
$$N = \left(\frac{2+8}{2}, \frac{1+3}{2} \right) \\ = (5, 2)$$

The slope of CN is:

$$m = \frac{2-6}{5-4} \\ = \frac{-4}{1} = -4$$

In a conventional worked example, algebra and diagram are separated, giving students an extraneous cognitive load of having to assimilate the two.

In a test of this theory, researchers compared the effectiveness of conventional textbook worked examples to modified worked examples, which present the algebraic manipulations and explanation as part of the graphical display.



Example: Cognitive Load Theory in Teaching — Study Design

- ▶ Subjects: 28 ninth-year students in Sydney, Australia, with no previous exposure to coordinate geometry but have adequate math to deal with the problems given
- ▶ The 28 subjects were randomized to self-study one of two instructional materials. The two materials covered exactly the same problems, presented differently. Students were given as much time as they wished to study the material, but not allowed to ask questions.
- ▶ Following the instructional phase, all students were tested with a common examination over three problems of different difficulty.
- ▶ Response: the time (in seconds) required to arrive at a solution to the moderately difficult problem.

Example: Cognitive Load Theory in Teaching — Data

Modified Group:

*68, 70, 73, 75, 77, 80, 80, 132, 148, 155, 183, 197, 206,
210*

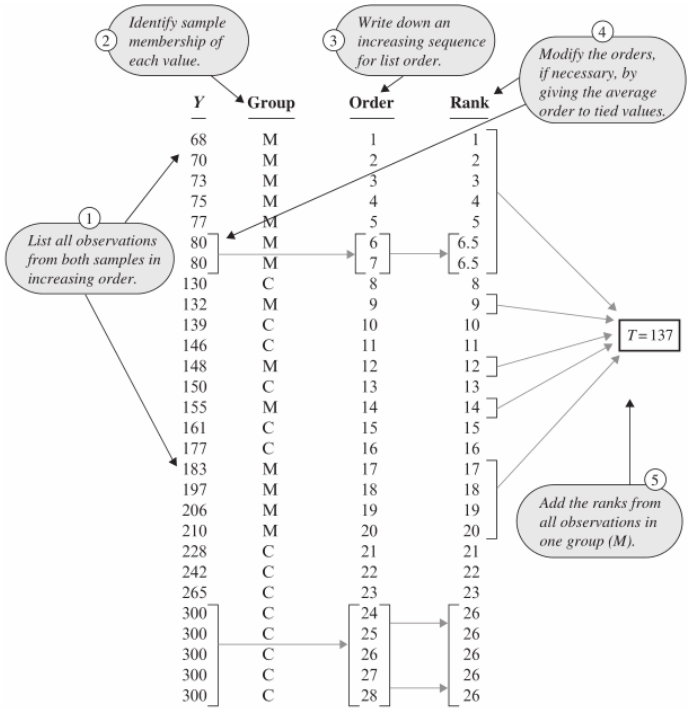
Conventional Group:

130, 139, 146, 150, 161, 177, 228, 242, 265, 300,
300*,300*,300**

Note the response is censored at 300 seconds because the time allotment for the problem is 5 minutes. Five students did not complete the problem in the 5-minute (300 seconds) time allotment.

The Rank Transformation

- ▶ Whenever there are outliers in the data, it is a headache considering whether to remove the outlier(s).
- ▶ If a power transformation doesn't solve the problem, an effective and widely used approach is to work with the **ranks** of the data rather than the actual observations themselves.
- ▶ By ranking the data, the impact of outliers is mitigated: regardless of how extreme an outlier is, it receives the same rank as if it were just slightly larger than the second-largest observation
- ▶ Also, any problem of skewness is eliminated, because all ranks are equally far apart from each other.
- ▶ Another attractive feature of the rank transformation is its ability to deal with **censored** observations as in the cognitive load experiment.



The Rank Sum Statistic

First transform the data to their ranks.

1. List all observations from both samples in increasing order.
2. Identify which sample each observation came from.
3. Create a new column labeled “order”, as a straight sequence of numbers from 1 to $n_1 + n_2$.
4. Search for ties — that is, duplicated values — in the combined data set. The ranks for tied observations are taken to be the average of the orders for those cases.

The **rank-sum statistic**, T , is the sum of all the ranks in one group, called “group 1.” Group 1 is conventionally the group with the smaller sample size (because that minimizes computation). The choice, however, is arbitrary.

The Rank Sum Test

- ▶ The rank sum test is simply the **permutation test** performed on the **ranks** of the data.
- ▶ That is, as the H_0 is no treatment effect, if the H_0 is true, the sample of n_1 ranks in group 1 is a random sample from the $n_1 + n_2$ available ranks.
- ▶ As noted earlier, computation of the exact sampling distribution and the exact P -value of permutation tests are labor-intensive.
- ▶ Fortunately, because conversion to ranks avoids absurd distributional anomalies, the sampling distribution of rank sum statistic can be approximated accurately by a normal distribution, unless
 - ▶ when at least one sample is small (say, under 5),
 - ▶ or when large numbers of ties occur.

Normal Approximation to the Rank-Sum Statistic

The rank sum statistic T is approximately Normal

$$T \text{ is approx. } \sim N \left(n_1 \bar{R}, s_R \sqrt{\frac{n_1 n_2}{n_1 + n_2}} \right)$$

where \bar{R} and s_R , are the average and the sample standard deviation, respectively, for the combined set of $n_1 + n_2$ ranks.

▶ In fact, $\bar{R} = (1 + n_1 + n_2)/2$

▶ If no ties, $s_R = \sqrt{\frac{(n_1 + n_2)(n_1 + n_2 + 1)}{12}}$.

Example: Cognitive Load Theory in Teaching

First we find the ranks of the data

```
> Time = c(68,70,73,75,77,80,80,132,148,155,183,197,206,210,
           130,139,146,150,161,177,228,242,265,300,300,300,300,300)
> Treatment = c(rep("Modified", 14), rep("Conventional",14))
> obsrank = rank(Time, ties.method = "average")
> obsrank
 [1]  1.0  2.0  3.0  4.0  5.0  6.5  6.5  9.0 12.0 14.0 17.0 18.0
[13] 19.0 20.0  8.0 10.0 11.0 13.0 15.0 16.0 21.0 22.0 23.0 26.0
[25] 26.0 26.0 26.0 26.0
```

The rank sum statistic T is

```
> T = sum(obsrank[1:14]); T
[1] 137
```

The average \bar{R} and the sample standard deviation s_R , respectively, for the combined set of $n_1 + n_2$) ranks are

```
> meanR = mean(obsrank); meanR
[1] 14.5
> SR = sd(obsrank); SR
[1] 8.202303
```


Example: Cognitive Load Theory in Teaching

As both groups have 14 observations, $n_1 = n_2 = 14$. The mean and SD of the rank sum statistic is

```
> n1=14  
> n2=14  
> n1*meanR  
[1] 203  
> sqrt(n1*n2/(n1+n2))*SR  
[1] 21.70125
```

The P -value is hence

```
> 2*pnorm(137, mean=203, sd=21.70125)  
[1] 0.002355599
```

Rank-Sum Test in R

```
> wilcox.test(Time ~ Treatment)
```

```
Wilcoxon rank sum test with continuity correction
```

```
data: Time by Treatment
```

```
W = 164, p-value = 0.002542
```

```
alternative hypothesis: true location shift is not equal to 0
```

```
Warning message:
```

```
In wilcox.test.default(x = c(130, 139, 146, 150, 161, 177, 228, :  
cannot compute exact p-value with ties
```

```
> wilcox.test(Time ~ Treatment, correct=F)
```

```
Wilcoxon rank sum test
```

```
data: Time by Treatment
```

```
W = 164, p-value = 0.002356
```

```
alternative hypothesis: true location shift is not equal to 0
```

```
Warning message:
```

```
In wilcox.test.default(x = c(130, 139, 146, 150, 161, 177, 228, :  
cannot compute exact p-value with ties
```

Remark About Rank-Sum Tests

- ▶ Other names for the rank-sum test are the [Wilcoxon test](#) and the [Mann-Whitney test](#). The different names refer to originators of different forms of the test statistic.
- ▶ The rank-sum test is a nonparametric or distribution-free statistical tool, meaning there are no specific distributional assumptions required.
- ▶ Although the t -test is more efficient when the populations are normal (more likely to reject H_0 when it is false), the rank-sum test is not that much worse in the normal model, and is substantially better for many other situations, particularly for long-tailed distributions.

Permutation Test for One-Way ANOVA Data

Permutation Test for One-Way ANOVA

The idea of permutation test for two-sample data can be generalized to multi-sample data.

1. Decide the 'metric' you are going to use to judge differences. You can use the F -statistic or the SS_{trt} .
 - ▶ In fact, these two are equivalent since

$$F = \frac{SS_{trt}/(g-1)}{SSE/(N-g)} = \frac{SS_{trt}/(g-1)}{(SST - SS_{trt})/(N-g)}$$

as SST doesn't change when observations are permuted. So we just use SS_{trt} .

2. Compute the observed SS_{trt} .
3. Permutate the observations among groups, while keeping the size of each group fixed. For each permutation, compute the SS_{trt} for that permutation.
4. If the size of the groups are: n_1, n_2, \dots, n_g , the total number of possible permutations are $M = \frac{(n_1 + n_2 + \dots + n_g)!}{n_1!n_2! \dots n_g!}$. If k out of the M permutations have SS_{trt} greater or equal to the SS_{trt} of the original data set, then the exact P -value is k/M .

Permutation Test in R for One-Way ANOVA Data

Just like two-sample data, it is labor-intensive to find the exact P -value of permutation test by counting of more extreme cases. Usually we can only estimate the exact P -value by sampling from the possible permutations. We will demonstrate using the Hodgkin's disease data.

First we compute the observed SS_{trt} .

```
> hodgkins = read.table("Hodgkins.txt", header=T)
> anova(lm(BradyLevel ~ Hodgkins, data=hodgkins))
Analysis of Variance Table
```

```
Response: BradyLevel
          Df Sum Sq Mean Sq F value    Pr(>F)
Hodgkins   2  65.893   32.946   10.67 0.0001042 ***
Residuals 62 191.449    3.088
```

Note the (1,2) entry of the ANOVA output is the value of SS_{trt} .

```
> obsSSstrt = anova(lm(BradyLevel ~ Hodgkins, data=hodgkins))[1,2]
> obsSSstrt
[1] 65.8928
```

Permutation Test in R for One-Way ANOVA Data

Next we permute the response `BradyLevel` using the `sample()` function, and then compute the SS_{trt} for the permuted data.

```
> anova(lm(sample(BradyLevel) ~ Hodgkins, data=hodgkins))[1,2]
[1] 4.580726
```

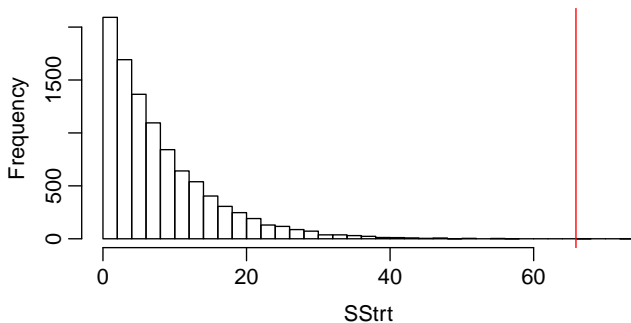
Next, we repeat the previous step a huge number of times. For each repetition, we permute the response and then obtain the SS_{trt} for the permuted data.

```
M = 10000
SSstr = vector("numeric",length=M)
for(i in 1:M){
  SSstr[i] = anova(lm(sample(BradyLevel) ~ Hodgkins, data=hodgkins))[1,
}
```

Permutation Test in R for One-Way ANOVA Data

Now let's take a look at the frequencies of the values of the SS_{trt} we obtained. (The result may vary from simulation to simulation).

```
> hist(SSstrt, nclass=50, xlab="SSstrt",main="")  
> abline(v=obsSSstrt, col=2)  
> sum(SSstrt >= obsSSstrt)  
[1] 2
```



Among the 10000 SS_{trt} 's, we see only 2 of them are \geq the observed SS_{trt} . So the P -value is estimated to be $2/10000 = 0.0002$.

Kruskal-Wallis test for One-Way ANOVA

Kruskal-Wallis test is simply the rank-sum test extended to one-way ANOVA data.

- ▶ First, substitute original measurement values with their rank in the overall data set. The smallest value gets a rank of 1, the second-smallest gets a rank of 2, etc. Tied observations get average ranks.
- ▶ Kruskal-Wallis test is simply a permutation test performed on the ranks. However, we don't really need to do the permutations since ranks are usually more well-behaved than the original data (unless there are a large number of ties), there is an approximation of the permutation distribution, which is

$$\frac{SS_{trt}}{\sigma_R^2} \sim \chi_{g-1}^2$$

where σ_R^2 is the variance of all N ranks (using an $N - 1$ divisor) and where N is the total number of observations in all groups.

```

> hodgkins = read.table("Hodgkins.txt", header=T)
> obsrank = rank(hodgkins$BradyLevel, ties.method = "average")
> var(obsrank)
[1] 357.4531
> anova(lm(obsrank ~ Hodgkins, data=hodgkins))
Analysis of Variance Table

```

Response: obsrank

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Hodgkins	2	6840.2	3420.1	13.222	1.649e-05 ***
Residuals	62	16036.8	258.7		

So $\sigma_R^2 = 357.4531$ and $SS_{trt} = 6840.2$. The Kruskal-Wallis test statistic is

$$\frac{SS_{trt}}{\sigma_R^2} = \frac{6840.2}{357.4531} = 19.1359 \sim \chi_{3-1}^2$$

The approximate P -value is 6.99×10^{-5} .

```

> pchisq(6840.2/357.4531, df=2, lower.tail=F)
[1] 6.993331e-05

```

```
> kruskal.test(BradyLevel~Hodgkins, data=hodgkins)
```

```
Kruskal-Wallis rank sum test
```

```
data: BradyLevel by Hodgkins
```

```
Kruskal-Wallis chi-squared = 19.136, df = 2, p-value =  
6.994e-05
```

Matched-Pair Designs

- ▶ Matched-pair designs
- ▶ t -test for matched-pair designs
- ▶ Randomization test for matched-pair designs
- ▶ Wilcoxon signed-rank test

Example: Coffee & Blood Flow During Exercise

Doctors studying healthy men measured myocardial blood flow (MBF)¹ during bicycle exercise after giving the subjects a placebo or a dose of 200 mg of caffeine that was equivalent to drinking two cups of coffee.

Two possible designs:

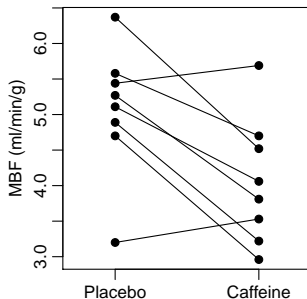
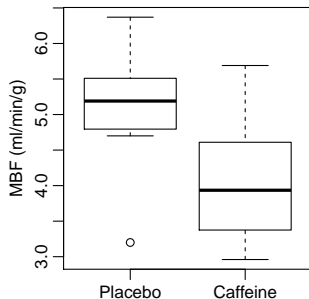
- ▶ **Completely Randomized Design:** 16 subjects. Randomly choose 8 subjects to be given caffeine, the other 8 placebo
- ▶ **Matched Pairs Design:** 8 subjects, each is tested twice. Randomly choose 4 subjects to receive caffeine in the first test and placebo in the second test ; the other 4 receive placebo first and caffeine second. There is a 24-hour gap between the two tests.

Both designs will result in 16 measurements, 8 for caffeine and 8 for placebo. Which design would be more efficient?

¹MBF was measured by taking positron emission tomography (PET) images after oxygen-15 labeled water was infused in the patients.

Data for Matched-Pair Design

Subject	MBF (ml/min/g)	
	Placebo	Caffeine
1	6.37	4.52
2	5.44	5.69
3	5.58	4.70
4	5.27	3.81
5	5.11	4.06
6	4.89	3.22
7	4.70	2.96
8	3.20	3.53
Mean	5.07	4.06
SD	0.91	0.89



Matched-pair data cannot be analyzed like 2 independent samples since the 2 measurements on the same subject are *dependent*.

Method: take differences and analyze like **one-sample data**.

Subject	MBF (ml/min/g)		Difference
	Placebo	Caffeine	
j	y_{2j}	y_{1j}	$d_j = y_{2j} - y_{1j}$
1	6.37	4.52	1.85
2	5.44	5.69	-0.25
3	5.58	4.70	0.88
4	5.27	3.81	1.46
5	5.11	4.06	1.05
6	4.89	3.22	1.67
7	4.70	2.96	1.74
8	3.20	3.53	-0.33
Mean	5.07	4.06	1.01
SD	0.91	0.89	0.87

To test $H_0: \mu_1 = \mu_2$, the test statistic is

$$t = \frac{\bar{d}}{s_d/\sqrt{n}} \sim t_{n-1}$$

where

$$s_d = \sqrt{\frac{1}{n-1} \sum_{j=1}^n (d_j - \bar{d})^2}$$

In this example, $\bar{d} = 1.01$, $s_d = 0.87$, $t = \frac{1.01-0}{0.87/\sqrt{8}} \approx 3.28$. The 2-sided P -value is

```
> 2*pt(-3.28,df=7)
[1] 0.01348706
```

Permutation Test for Matched-Pair Data

- ▶ Under the H_0 that treatment has no effect, if we had changed the order of caffeine and placebo for subject 1 we would have Placebo – Caffeine = -1.85 rather than 1.85 .
- ▶ So for a permutation test, we can take as our null distribution that each difference is positive with probability $1/2$ and negative with probability $1/2$.
- ▶ Use the sum as the test statistic:

$$\sum_{j=1}^8 d_j = d_1 + d_2 + \dots + d_8$$

The observed value is

$$\begin{aligned} T &= \sum_{j=1}^8 d_j \\ &= 1.85 - 0.25 + 0.88 + 1.46 + 1.05 + 1.67 + 1.74 - 0.33 \\ &= 8.07 \end{aligned}$$

One-Sided Permutation Tests for Matched-Pair Data

For a permutation test, look at the test statistics associated with the outcomes under sign changes/permutation within each pair.

There are $2^8 = 256$ sets of randomized $\{d_1, d_2, \dots, d_8\}$:

Permutation								test-statistic $\sum_j d_j$
1.85	0.25	0.88	1.46	1.05	1.67	1.74	0.33	9.23
1.85	-0.25	0.88	1.46	1.05	1.67	1.74	0.33	8.73
1.85	0.25	0.88	1.46	1.05	1.67	1.74	-0.33	8.57
1.85	-0.25	0.88	1.46	1.05	1.67	1.74	-0.33	8.07 ← observed
1.85	-0.25	-0.88	1.46	1.05	1.67	1.74	0.33	7.47
		⋮			⋮			⋮
-1.85	0.25	-0.88	-1.46	-1.05	-1.67	-1.74	0.33	-8.07
-1.85	-0.25	-0.88	-1.46	-1.05	-1.67	-1.74	0.33	-8.57
-1.85	0.25	-0.88	-1.46	-1.05	-1.67	-1.74	-0.33	-8.73
-1.85	-0.25	-0.88	-1.46	-1.05	-1.67	-1.74	-0.33	-9.23

There are 4 permutations with $\sum_j d_j \geq$ the observed $\sum_j d_j = 8.07$, so

$$\text{one-sided } P\text{-value} = 4/2^8 = 0.015625.$$

Two-Sided Permutation Tests for Matched-Pair Data

Permutation								test-statistic $\sum_j d_j$
1.85	0.25	0.88	1.46	1.05	1.67	1.74	0.33	9.23
1.85	-0.25	0.88	1.46	1.05	1.67	1.74	0.33	8.73
1.85	0.25	0.88	1.46	1.05	1.67	1.74	-0.33	8.57
1.85	-0.25	0.88	1.46	1.05	1.67	1.74	-0.33	8.07 ← observed
1.85	-0.25	-0.88	1.46	1.05	1.67	1.74	0.33	7.47
		⋮			⋮			⋮
-1.85	-0.25	-0.88	-1.46	-1.05	-1.67	-1.74	-0.33	-7.47
-1.85	0.25	-0.88	-1.46	-1.05	-1.67	-1.74	0.33	-8.07
-1.85	-0.25	-0.88	-1.46	-1.05	-1.67	-1.74	0.33	-8.57
-1.85	0.25	-0.88	-1.46	-1.05	-1.67	-1.74	-0.33	-8.73
-1.85	-0.25	-0.88	-1.46	-1.05	-1.67	-1.74	-0.33	-9.23

There are 8 permutations with $|\sum_j d_j| \geq$ the observed $|\sum_j d_j| = 8.07$, so

$$\text{two-sided } P\text{-value} = 8/2^8 = 0.03125.$$

Permutation Test for Matched-Pair Data in R

As it is labor-intensive to count the more extreme cases, we can estimate the exact P -value by sampling from the possible permutations.

First we compute the difference for each pair.

```
> placebo = c(6.37,5.44,5.58,5.27,5.11,4.89,4.70,3.20)
> caffeine = c(4.52,5.69,4.70,3.81,4.06,3.22,2.96,3.53)
> diff = placebo - caffeine
```

We then select the set of pairs to swap (so the difference changes sign).

```
> swap = rbinom(8, size=1, p=0.5); swap
[1] 1 0 0 1 0 0 1 0
```

The sum of differences after permutation is

```
> diffsum = sum(diff[swap==1]) - sum(diff[swap==0]); diffsum
[1] 2.03
```

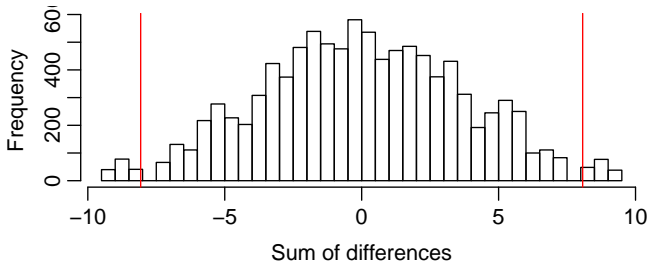
Permutation Test for Matched-Pair Data in R

We repeat the previous step a huge number of times. For each repetition, we swap some of the pairs and then obtain the sum of differences for the permuted data.

```
M = 10000
diffsum = vector("numeric",length=M)
for(i in 1:M){
  swap = rbinom(8, size=1, p=0.5)
  diffsum[i] = sum(diff[swap==1]) - sum(diff[swap==0])
}
```

Let's take a look at the frequencies of the sums of differences we obtained, (which may vary from simulation to simulation).

```
> hist(diffsum, nclass=50,xlab="Sum of difference",main="")  
> abline(v=sum(diff), col=2)  
> abline(v=-sum(diff), col=2)  
> sum(abs(diffsum)>= abs(sum(diff)))  
[1] 320
```



Among the 10000 sums of differences, we see 320 of them are \geq the observed $\sum_i d_i = 8.07$. So the two-sided P -value is estimated to be $320/10000 = 0.032$, close to the exact two-sided P -value $8/2^8 = 0.03125$.

Wilcoxon Signed-Rank Test

1. Compute the difference in each of the n pairs.
2. Drop zeros from the list (i.e., drop pairs with no difference).
3. Order the absolute differences from smallest to largest and assign them their ranks $1, \dots, n$ (or average rank for ties).
4. The signed-rank statistic, S , is the sum of the ranks from the pairs for which the difference is positive.

See the next slide for an example.

Example: Wilcoxon Signed-Rank Test

Subject	MBF (ml/min/g)		Difference	Rank	Signed Rank
	Placebo	Caffeine			
j	y_{2j}	y_{1j}	$d_j = y_{2j} - y_{1j}$		
2	5.44	5.69	-0.25	1	-1
8	3.20	3.53	-0.33	2	-2
3	5.58	4.70	0.88	3	3
5	5.11	4.06	1.05	4	4
4	5.27	3.81	1.46	5	5
6	4.89	3.22	1.67	6	6
7	4.70	2.96	1.74	7	7
1	6.37	4.52	1.85	8	8

Signed-rank statistic $S =$ Sum of ranks for positive differences
 $= 3 + 4 + 5 + 6 + 7 + 8 = 33$

Exact p -Value of the Wilcoxon Signed-Rank Test

An exact P -value for the signed-rank test is the proportion of all permutations of outcomes within each pair that lead to a test statistic as extreme as or more extreme than the one observed.

- ▶ Permutations refers to switching the group status of the two observations within each pair. Within a single pair there are two possible permutations, so with n pairs there are a total of 2^n possible permutations
- ▶ The P -value is therefore the number of possible permutations that provide a sum of positive ranks as extreme as or more extreme than the observed one, divided by 2^n

Exact P -Value of the Wilcoxon Signed-Rank Test

Permutation								Signed-Rank Statistic
1	2	3	4	5	6	7	8	36
-1	2	3	4	5	6	7	8	35
1	-2	3	4	5	6	7	8	34
1	2	-3	4	5	6	7	8	33
-1	-2	3	4	5	6	7	8	33 ← observed
		⋮		⋮				⋮
-1	-2	3	-4	-5	-6	-7	-8	3
1	2	-3	-4	-5	-6	-7	-8	3
-1	2	-3	-4	-5	-6	-7	-8	2
1	-2	-3	-4	-5	-6	-7	-8	1
-1	-2	-3	-4	-5	-6	-7	-8	0

For one-sided test, there are 5 permutations that will result in a signed-rank statistic that is at least as extreme as the one observed 33. So $P\text{-value} = 5/2^8 = 0.01953$.

For two-sided test, there are 10 permutations, $P\text{-value} = 10/2^8 = 0.039$.

Wilcoxon Signed-Rank Test in R

```
> placebo = c(6.37,5.44,5.58,5.27,5.11,4.89,4.70,3.20)
> caffeine = c(4.52,5.69,4.70,3.81,4.06,3.22,2.96,3.53)
> wilcox.test(placebo, caffeine, paired=TRUE, alternative="greater")
```

Wilcoxon signed rank test

data: placebo and caffeine

V = 33, p-value = 0.01953

alternative hypothesis: true location shift is greater than 0

```
> wilcox.test(placebo, caffeine, paired=TRUE, alternative="two.sided",
```

Wilcoxon signed rank test

data: placebo and caffeine

V = 33, p-value = 0.03906

alternative hypothesis: true location shift is not equal to 0

By default, if there are no ties and when the number of pairs $n < 50$, R will produce the exact P -value. When there are ties, R will always use a normal approximation to calculate an approximate P value.

Wilcoxon Signed-Rank Test in R

The R command `wilcox.test()` for Wilcoxon signed-rank test is the same as the R command `wilcox.test()` for rank-sum test for two-sample data. Without specifying `paired=TRUE`, the rank-sum test for two-sample data will be performed.

```
> wilcox.test(placebo, caffeine, alternative="greater", exact=TRUE)
```

```
Wilcoxon rank sum test with continuity correction
```

```
data: placebo and caffeine
```

```
W = 50.5, p-value = 0.02926
```

```
alternative hypothesis: true location shift is greater than 0
```

```
Warning message:
```

```
In wilcox.test.default(placebo, caffeine, alternative = "greater", :  
cannot compute exact p-value with ties
```

Normal Approximated P -value

Finding the exact P -value by counting of more extreme cases is lots of work. A normal approximation for convenient computation of an approximate P -value is available. Signed-rank statistic S is approximately

$$N \left(\mu = \frac{n(n+1)}{4}, \sigma = \sqrt{\frac{\sum_i R_i^2}{4}} \right)$$

where n is the number of pairs (excluding pairs with no difference).

- ▶ R_i 's are the (unsigned) ranks of the absolute differences of the pairs
- ▶ When there are no tie, $\sum_i R_i^2 = n(n+1)(2n+1)/6$.
- ▶ This normal approximation works well for $n \geq 20$.

Example

Suppose for some matched-pair data, the signed-ranks are

$$1, -2, -3, -4.5, 4.5, -6, -7, -8, -9, 10, 11, 12, 13, 14, 15.$$

There are $n = 15$ pairs and the signed-rank statistic is

$$S = 1 + 4.5 + 7 + 10 + 11 + 12 + 13 + 14 + 15 = 87.5$$

Under the H_0 of no treatment effect, the mean of S is

$$\frac{n(n+1)}{4} = \frac{15 \cdot 16}{4} = 60, \text{ with}$$

$$\sigma = \sqrt{\frac{\sum_i R_i^2}{4}} = \sqrt{\frac{1^2 + 2^2 + 3^2 + 4.5^2 + 4.5^2 + 6^2 + \dots + 15^2}{4}} = \sqrt{\frac{1239.5}{4}} \approx 17.60$$

The one-sided P -value is about

$$P(S \geq 87.5) = P\left(Z \geq \frac{87.5 - 60}{17.60}\right) = P(Z \geq 1.56) \approx 0.059.$$

Wilcoxon Signed-Rank Test in R

When there are ties, Wilcoxon signed-rank test in R always uses a normal approximation to calculate an approximate P -value.

```
> d = c(1,-2,-3,-4.5,4.5,-6,7,-8,-9,10,11,12,13,14,15)
> wilcox.test(d, alternative="greater", correct=F)
```

```
Wilcoxon signed rank test
```

```
data: d
```

```
V = 87.5, p-value = 0.05912
```

```
alternative hypothesis: true location is greater than 0
```

```
Warning message:
```

```
In wilcox.test.default(d, alternative = "greater", correct = F) :
cannot compute exact p-value with ties
```

Parametric v.s. Nonparametric

- ▶ Permutation tests and rank-based tests require less assumptions about the population distribution than t - or F -tests, and hence are more reliable
- ▶ But there is no free lunch, permutation tests and rank-based tests have less power than t - or F -tests, in particular when the sample sizes are very small
- ▶ For example, consider the following made-up data: the response is 1,2,3 in one group and 101,102,103 in the other group.
 - ▶ The t -test gives the two-sided P -value of 3×10^{-8}
 - ▶ However, permutation test and rank-sum test only comes up with a two-sided p -value of $2/\binom{6}{3} = 0.1$.

Parametric v.s. Nonparametric

- ▶ Don't read too much into this, however
- ▶ The difference in power is far less dramatic when the sample size is larger (for large sample sizes, the rank-sum test is about 95% as powerful as the t -test, even when the outcome is normally distributed)
- ▶ Furthermore, when outliers/skewness are present, nonparametric methods can be much more powerful than t -tests or F -tests
- ▶ Parametric vs. nonparametric:
 - ▶ Parametric advantages: More powerful when parametric assumptions hold, straightforward confidence intervals
 - ▶ Nonparametric advantages: Minimal assumptions, more powerful when parametric assumptions are wrong